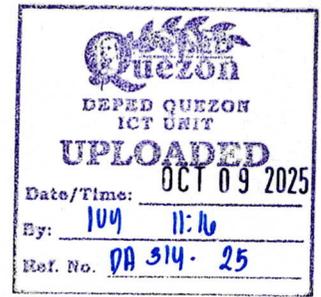




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



DIVISION ADVISORY NO. 314, s. 2025
October 6, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013, this advisory is issued not for the endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, as well as the concerned public
(Visit www.deped.gov.ph)

**ONLINE NATIONAL SEMINAR-WORKSHOPS OF THE CENTER FOR PROFESSIONAL
ADVANCEMENT OF EDUCATORS**

The Center for the Professional Advancement of Educators (CPAE) Inc. invites teachers and educators from both public and private institutions to participate in a series of national seminar-workshops to be conducted via live Zoom sessions.

Please be advised that participation to the said activity should be **voluntary**, and other related costs which may be incurred by the participants shall be on **personal expense**. They are also reminded to **strictly observe Time-On-Task Policy**, and **strict compliance to No Disruption of Classes Policy of the Department as stipulated in DepEd Order No. 09, s. 2005**.

For further details, please see attached document for reference.

hrdlap10/06/2025 *SL*

DEPEDQUEZON-TM-SDS-04-011-003



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Trunkline #: (042) 784-0366, (042) 784-0164,
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Advisory No. **174**, s. 2025

September 30, 2025

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ONLINE NATIONAL SEMINAR-WORKSHOPS OF THE CENTER FOR PROFESSIONAL ADVANCEMENT
OF EDUCATORS

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Title	Dates	Objectives
National Training on Innovative Pedagogical Approaches and Strategies: Integrating Technology and Higher Order Thinking Skills	September 19–21, 2025	<ul style="list-style-type: none">• Understand and apply the new curriculum framework by integrating its principles in real teaching contexts and aligning instruction with education reform goals;• Enhance teaching and learning practices through differentiated instruction, technology integration, and competency-based assessment strategies that effectively address learner diversity; and• Foster 21st-century teaching competencies by promoting critical thinking, creativity, collaboration, communication, and reflective practice to support continuous professional growth.
	December 12–14, 2025	
	March 13–15, 2026	
National Training on Contextualized Digital Instructional Materials and Assessments to Enhance Teaching and Learning	October 3–5, 2025	<ul style="list-style-type: none">• Align teaching practices with national standards by identifying relevant indicators from the Philippine Professional Standards for School Heads (PPSSH) and the Philippine Professional Standards for Teachers (PPST) that emphasize the development and use of contextualized digital instructional materials and assessments, while applying developmentally appropriate practices to address learner diversity;• Enhance instruction and assessment through the development, preparation, and effective use of contextualized digital resources, literacy-based stories, and diverse assessment tools that support meaningful and developmentally appropriate learning experiences; and• Foster professional growth and collaboration by demonstrating proficiency with digital instructional tools, actively engaging in interactive discussions, and sharing knowledge and skills through presentations, micro-teaching, and storytelling activities.
	December 19–21, 2025	
	March 20–22, 2026	
National Training on Transformative Praxis in Career Progression: from Classroom Teaching to School Administration Career Line	October 10–12, 2025	<ul style="list-style-type: none">• Deepen understanding of education policies, reforms, and career progression systems through the interpretation of PPST and PPSSH domains, career pathways, leadership roles, and the professional standards that guide instructional and organizational leadership;• Strengthen leadership and professional practices through reflective practice, ethical decision-making, effective communication, collaboration, mentoring, coaching, and accountability mechanisms aligned with the Department's core values and policy frameworks; and• Apply strategic and instructional leadership for school improvement by designing and aligning projects such as the School Improvement Plan and Academic Intervention Plan with the Department's priorities, managing resources, setting SMART goals, and fostering professional growth both within and beyond the classroom.
	December 26–28, 2025	
	March 27–29, 2026	

Participation of learners and teachers from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 012, s. 2025, titled Multi-Year Implementing Guidelines on the School Calendar and Activities and DO 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DO 66, s. 2017.

For more information, please contact

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Facebook Page: <https://www.facebook.com/cpaeph>